

Professional Ethics Of Guidance And Counseling Teachers In Responding To Student Discipline Problems

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Abstract

This research uses a qualitative approach, which uses library research methods and the data that has been collected is related to the purpose of researchers to find out how to become a professional guidance teacher in overcoming problems in a student. The data collected in this study was sourced from books, literature, and records. Regarding the professional ethics of a supervisory teacher, it is closely related to the process of establishing relationships between teachers and students, efforts to smooth the process of alleviating problems that occur within students. Therefore, teachers are required to have an ethics and professional attitude instilled in themselves to respond to student discipline problems. Discipline problems still often occur within an individual, including the case with an individual student. Disciplinary problems must be eliminated so that something negative does not arise in students. Efforts to alleviate disciplinary problems are carried out within the school environment. Where teachers are required to be able to provide an understanding of what if there is no discipline in themselves. With this, the purpose of researchers in research is to know how to become a professional teacher in alleviating disciplinary problems.

Keyword : Ethics, Professional, Guidance Teacher, Discipline.



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INTRODUCTION

In the world of education there are several things that are interrelated with one another. Education is a place for each individual to carry out an activity or learning and teaching process that can produce an optimal learning process to be applied in each individual to the future. It has been written in Law No. 20 of 2003 article 1 paragraph 1 which states "Education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble character, and skills needed by themselves, society, nation and state". Continuity in the education process is the relationship between workers in it. Teachers are one of the workforce in the world of Education who launch continuity in the teaching and learning process of a student in the school environment.

A teacher must have an inner soul that is instilled in ethics or professionalism. In the world of education, it not only has a process of an outcome to be addressed, but in the process of achieving results there will often be obstacles that arise from various parties, for example from students in the school environment itself. Ethics and professionalism of teachers are needed in facing problems or obstacles that may occur. The problem that until now still arises in the school environment or in students is about discipline. Discipline problems will never disappear easily. Some individuals think that this problem is a normal thing, but if not handled properly, disciplinary problems will have a very big effect on individuals who are not aware of themselves having a bad disciplinary attitude.

Discipline for students is very important because discipline is a central part of Education and learning. Discipline is a controlled and orderly state of affairs for students in a school, in which no violations directly or indirectly harm the students themselves and the school as a whole. (Ali Imran, 2016). Kespinan teaches students to control themselves and respect and obey all the rules in the school environment. With that to deal with problems that exist

in the school environment arising from students. The need for an educator or teacher is expected to be able to handle or prevent problems that occur in students. A counseling guidance teacher or counselor is someone who can handle problems that occur, in addition to problems, counseling guidance teachers can also try to prevent the emergence of an obstacle problem that might occur to students. A guidance and counseling teacher must also have an expertise in trying to do treatment or prevention. The counseling guidance teacher must have the ethics and professionalism expected to exist in him. Ethics and professionalism seek to assist in the process of handling discipline problems in Shiva. The existence of professional counseling guidance teachers in their duties at school is needed because it will be able to help in dealing with every student who has difficulties and always give full attention to students so that the problems experienced can be resolved properly. Students at school are not only required to learn to improve their intellectuals and get high grades. However, students in school must be required to learn good manners, discipline, tolerance, have responsibility and tolerance and be able to carry out activities related to the field of religion. This must be realized by the counseling guidance teacher.

METHOD

This research method is carried out using a qualitative approach, where the method used is *a library research* to collect data by finding sources and constructing from various sources such as books, literature, notes. This study was chosen based on several considerations made by researchers to find out matters related to the ethics and professionalism of guidance and counseling teachers in addressing Shiva discipline problems.

RESULT

The effort of writing this research which aims to get a result that gives a good performance to the teacher, especially to a guidance and counseling teacher to be able to focus on performance in becoming a professional guidance and counseling teacher. To deal with the possibility of problems that may arise in the teacher professorship alleviating student problems. Where to be a supervisory teacher, you must have a profession that can be understood by yourself, namely:

- Professional which is interpreted to indicate a trait, the first is someone who holds a profession, a professional person. And the second is the nature of the appearance caused into a result that looks professional.
- Professionalism which shows a commitment to what someone is currently doing. Generate enthusiasm and enthusiasm in the process of performance to obtain strategies aimed at maximizing.
- Professionalism which is defined into the attitude of members of a profession who gain knowledge and expertise in an effort to do a job. Where there are visible qualities in a person in the process of performance.
- Professionalization is related to the process carried out in a particular profession seeks to produce an increase in qualifications and self-quality in the profession carried out. Professionalism A series of development processes to lead to a professional profession in doing the part occupied.

An understanding or attitude that must exist in a supervisor or bk teacher aims to get optimal results in the development and alleviation of problems that arise in the school environment.

DISCUSSION

Basically, discipline is an attitude or behavior that exists in each individual. Discipline is needed in carrying out a certain activity. In the school environment, discipline needs to be cultivated in students. Educators expect disciplined attitudes or behaviors in their students. Where in the teaching and learning process a disciplined attitude is needed both

in the classroom and outside the classroom and runs as expected. When talking about discipline, we look at rules, organization, cooperation, obeying procedures and others.

Etymologically discipline comes from English Desciple, discipline meaning follower or adherent. According to Heri (2016: 33) discipline is "An action that shows orderly behavior and complies with various rules and regulations". Discipline is an attitude that obeys a predetermined and mutually agreed provision. Do not violate regulations, obey obligations, and be on time. It is a discipline attitude that must be instilled in students. The types of discipline that exist in the school environment, namely time discipline, discipline to enforce rules or obey order, learning discipline, discipline in worship, discipline towards the environment.

According to Charles Schaefer, there are two kinds of discipline that must be instilled in students, namely, The short-term goal is to make children trained and controlled, by teaching them forms of behavior that are appropriate and inappropriate or that are still foreign to them. Long-term goals, the development of self-control and self-direction, are in terms of where children can direct themselves, without outside influence and control. The overall goal of the discipline is to shape behavior in such a way that it will correspond to the roles set by the cultural group.

An attitude of discipline must exist in a student, so that there are no problems that occur in him, with that an educator must be able to handle this problem. Every school must have a guidance and counseling teacher to smooth all the processes of activities in the school environment. The guidance counseling teacher must be able to provide guidance to students. The efforts of counseling guidance teachers are expected to make a change that occurs to students who have problems in students, one of which is disciplinary problems that still occur. A guidance and counseling teacher is required to be professional in the process of handling matters related to students. Guidance and counseling teachers must also have ethics so that the process carried out in overcoming problems runs smoothly.

The basis of the code of ethics for the guidance and counseling profession in Indonesia is Pancasila, considering that the guidance and counseling profession is an effort to serve fellow humans in order to participate in fostering responsible Indonesian citizens and professional demands that refer to the needs and happiness of counseling in accordance with applicable norms. Ethics is very important in a profession to be able to help so that someone who adheres to a particular profession does not lose orientation in situations of economic, social, intellectual transformation. And can help in dealing with new ideologies critically and objectively, the scope of professional ethics of guidance and counseling refers to the basis of the professional code of ethics bk, qualifications and professional activities of counselors, institutional relations, independent practice and reports to other parties, adherence to the profession. The purpose and function of professional ethics in guidance and counseling to give rise to a professional principle.

Professional is a job or activity carried out by a person and becomes a source of living income that requires skills, skills, or skills that meet certain quality standards or norms and require special education (Law No. 14 of 2005). Professional work is supported by a certain knowledge in depth that can only be obtained from the appropriate educational institution, so that performance based on a science can be accounted for. In addition, to become a professional guidance and counseling teacher, you must have a professional nature, namely:

- Have a flexible, familiar, open nature, respect for others, objective, patient, honest, innovative, productive, independent
- Have an attitude of concern in alleviating problems that occur from self-counseling
- Have good behavior and speech and please others
- Has a trustworthy nature, can store the feeling of counselling
- Have a passion in improving and developing knowledge and skills according to their profession.

The professionalism of guidance and counseling teachers can be seen from their roles as counselors, consultants, coordinators, change agents, career developers, and prevention agents. The professionalism of guidance and counseling teachers in discipline problems has been seen through the handling provided through the services in counseling guidance. Guidance and counseling teachers strive to provide guidance and understanding to students who have problems related to discipline. BK teachers are patient in trying to help students to try to change their lifestyle to be productive. BK teachers always provide encouragement and encouragement to students who have problems, get closer to students, become a BK teacher tirelessly in an effort to provide help to students. All processes carried out by guidance and counseling teachers to raise awareness in students become individuals who have a disciplined attitude.

CONCLUSION

The professionalism of counseling guidance teachers is needed in terms of overcoming problems, preventing disciplinary attitudes that occur in students. Being a counseling guidance teacher must have a professional ethical attitude in undergoing the smooth process of providing assistance to students. The emergence of obstacles in the counseling process makes counseling guidance teachers must be able to keep trying to do all their tasks. Counseling guidance teachers must be able to create a sense of comfort in students so that they can smooth the problem-solving process. Guidance and counseling teachers are expected to optimize and improve the quality that exists in students.

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