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The Role Of Islamic Religious Education In Overcoming The Negative Influence Of Technology On Students SMK Muhammadiyah

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Abstract : In its essence the progress of technology and its influence in life are things that we cannot be avoided, because now we can know how advanced technology has affected lifestyle and mindset of the community especially students. Adolescence is a period of searching for identity, and it could be in the process of finding that identity the students goes the right way or the wrong way. If student fail to developing a sense of identity, then students will lose direction. Religious teachers SMK Muhammadiyah trying to reduce the negative influence of technology through learning Islamic education by sharpening morals learning and character, add hours to religious studies, creating and Islamic learning environment at school, and include elements of moral education in all student activities. Research on the problems in this study is; (1) Describe the negative influence of technology on students (2) what is the role of Islamic religious education in overcoming the negative influence of technology? (3) can Islamic religious education overcome the negative influence of technology on students SMK Muhammadiyah? This research uses descriptive qualitative methods, that is describing and explaining the symptoms or facts based on their real state. This research was conducted in SMK Muhammadiyah. Source data from class x, the subject of the study consisted of 25 students.

Keywords : Islamic religious education, technology, Muhammadiyah vocational high school students.

INTRODUCTION

The development of the world community in general and Indonesian society in particular has entered the information society which is a continuation of modern society with characteristics that are rational, of the future-oriented, open, appreciate the time, creative, independent and innovative. While the information society is reviewed by the mastery of information technology, is able to compete, inquisitive, imaginative, capable mungubah challenges into opportunities and master a variety of methods in solving problems (Grace, 1998),

In the information society the role of electronic media (technology) plays an important role and determine the pattern of life. Users of electronics technology such as

phone, computer, fax, internet and others have changed the environment information from the environment that local and national character of the environment that is international, global and global. In the information age, communication via satellite and computers, people do not just enter the world of information, but also able to process it and bring it orally, in writing, even visually.

The role of electronic media such large shifts agents of socialization that takes place traditionally as done by parents, teachers, government and so on. Computers can be playmates, parents are familiar, teachers who give advice, also sometimes can give an answer as soon as possible to the existential questions and fundamental (Nata, 2007),

Progress in the field of information will eventually affect the psyche and personality of children. In the era of information that can survive are those future-oriented, able to transform knowledge into wisdom and those who have characteristics similar to those of modern society mentioned above. From this state, the existence of the nation with other nations into one, both in the social, cultural, economic, economy and so forth. That picture of the future that will occur, and mankind will inevitably have to deal with it. Such a future, which will influence the world both in terms of institutional education, educational materials, teacher, approaches, methods, infrastructure and so forth. (Tamuri, 2007),

The rapid development of technology certainly have an impact or influence people's lives in general and for the younger generation in particular. The impact or the effect there are positive and some are negative, depending on how each person address the development of the information and communication technology. If existence is utilized as possible, it will provide good benefits as well, and vice versa if misused information and communication technologies will certainly have a negative effect.

Most of the younger generation is now one of the uses of existing technology, the technology used for things that tend to be negative and for pleasure alone. They do not understand what the nature of the technology and how large the benefits of technology when used with the best.

Subjects of Islamic Religious Education held in teaching and learning in a formal public educational institutions, as well as in SMK Muhammadiyah Sibolga, not only directed towards to the achievement of a learning achievement as planned in the education curriculum by the national government. But also more than it is expected also for students to have the ability to fend off the negative impact of technology. Technology does not recognize the status, degree, age and physical. The technology exists in the lives of people among the upper, middle and lower classes are also up. It is very good for the students, because it can add insight and knowledge of the Internet, and we can easily find the information that is important to know (Dasim, 2003),

But this time among the students, the advancement of technology can use to access something that is not reasonable. Most of them have taken advantage of the misuse of technological sophistication with nuanced access pornography sites, all of it's not uncommon for users especially students. Adolescence (student) is a time of self, and may be in the process of self that these teens through the right path or the wrong path. If the juvenile fails to develop a sense of identity, teenagers will lose direction. And it will not affect either the development of his personality in the future. That is why

adolescence is a time that is most vulnerable to the influences coming from outside. Both positive effect or a negative effect,

LITERATURE REVIEW

Islamic education in schools aims to foster and increase faith, through the provision and fertilization of knowledge, appreciation, practice and experience of the learners about the religion of Islam to become human Muslims continues to grow in faith, ketaqwaannya to God and morality in private life, society, nation and state, as well as to be able to continue at a higher level (Ahyar, 2012),

Namely there are four pillars of education: learning to know, learning to do, learning to be and learning to live together. Learning to know, stressed the importance of developing the potential or intellectual skills (cognitive). Learning to do, stressed the importance of learners understand what is known. Learning is not only to develop intelligence or know anything, but must really understand what is known. Learning to be, emphasized the importance of the students have the ability to adjust to the dynamics that exist in social life. Learning to live together, emphasized the importance of creating human beings with perfection (perfect man) in the sense that there is a potential perfection and balance between the intellectual dimension, moral and skills, (Mukti & Hwa, 2004),

Thus, the purpose of Islamic education if summarized is to educate people to become servant of God as it is promoted by the Prophet Muhammad. The properties to be attached themselves servants of God are the qualities that are reflected in the personality of the Prophet Muhammad, which are: believe and do good to reach hasanah fiddunya and hasanah fil akhirah, knowledgeable deep and wide, working hard for the prosperity of the world lives, noble in the association, ably led, capable of processing contents kemakmuran earth for mankind.

In other words, Islamic Religious Education has a special competence to instill the values and the foundation of Al-Quran and Hadith of the Prophet that the student is faithful and devoted to God, noble, noble character that is reflected in daily behavior in relation to Allah, in accordance with the principles of learning that must be taken in Islamic education which include the development of religious nature, learning centering on the needs of learners, the generation of learner motivation, habituation lifelong learning, competence and integrity (Darajat, 1989)

Subjects of Islamic education was entirely covered with the scope of the Quran and Hadith, Faith, Morals, and Fiqh / Worship, also describe that the scope of Islamic education includes embodiments harmony and balance the human relationship with Allah, ourselves, others human beings, other creatures and the environment (hablun minallah wa hablun hablum). The scope of Islamic religious education includes the harmony and balance between: a. Man's relationship with God Almighty, b. Man's relationship with fellow humans and, c. Man's relationship with other creatures (besides humans) and the environment. The scope of the material Islamic Religious Education in schools focusing on the Al-Quran / Hadith, Faith, sharia, Worship, Tenets, Morals and Date. (Akhmadi, 1992),

The subject's basic competence contains a set of minimum capabilities that must be controlled by the student for taking education in schools. This competency-oriented affective and psychomotor behaviors with the support of cognitive knowledge in order to strengthen the faith and devotion to God Almighty in accordance with the teachings of Islam (Abdul Majid). Each subject has a particular characteristic or characteristics that can distinguish it from other subjects. So is the case of subjects of Islamic Religious Education (PAI), in particular in high school (SMP).

METHOD

This research approach is qualitative, descriptive method of analysis. Research that intends to describe about a variable, symptoms or what their circumstances. And is not intended to test the hypothesis. The reason the author uses qualitative methods for research carried out directly in the field of education takes place in a natural place (naturally) (Moleong, 2004)

The qualitative research is rooted in the natural root as a whole. Relying on the human as a research tool, utilizing qualitative methods, conduct inductive data analysis, directing targeted research on finding the theory of basic, descriptive, more concerned with the process than the results, limiting the study to focus, has a set of criteria to check the validity of the data, the draft temporary research (Creswell, 2010),

The purpose of this qualitative study to develop the concept and description of reality, which was to develop the concept of active learning in Islamic religious education in SMK Muhammadiyah Sibolga and also aims to investigate the influence of Islamic education in overcoming perkembangan technology.

RESULT.

Islamic education in schools aims to foster and increase faith, through the provision and fertilization of knowledge, appreciation, practice and experience of the learners about the religion of Islam to become human Muslims continues to grow in faith, ketaqwaannya to God and morality in private life, society, nation and state, as well as to be able to continue at a higher level. Thus, the purpose of Islamic education if summarized is to educate people to become servant of God as it is promoted by the Prophet Muhammad. The properties to be attached themselves servants of God are the qualities that are reflected in the personality of the Prophet Muhammad, which are: believe and do good to reach hasanah fiddunya and hasanah fil akhirah. (Hamdani, 2003),

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The subject's basic competence contains a set of minimum capabilities that must be controlled by the student for taking education in schools. This competency-oriented affective and psychomotor behaviors with the support of cognitive knowledge in order to strengthen the faith and devotion to God Almighty in accordance with the teachings of Islam (Abdul Majid). Science is seen as a process because the science is the result of social activities, which attempts to understand human nature and either individually or in groups. Science means knowledge as a product obtained from recognized scientific method in general and universal nature. Every human being must seek knowledge so that the world becomes more berkembang (Toha, 2018),

For the scientist al-Qur'an was the inspiration, meaning that the Koran contained many texts (verses) that encourage people to see, perceive, think, and observe phenomena of universe created by God attractive to investigated, researched and developed. Qur'an challenged the man to use his thoughts fullest sense. Al-Qur'an includes all information necessary for mankind, whether known or unknown. Information about science and technology was mentioned repeatedly in order to make people act to perform nazhar. Nazhar is practicing the methods, conduct observations and scientific studies of all kinds of natural events in the whole universe, is also on the environment and the social conditions historicity of ancient nations (Rusuli, 2014)

Al-Quran is a manifestation of God Science and Technology, is a standard formula that leads men to the lines of research that will be taken so that people get the right results. Al-Quran as well as hudan sheds light on the human mind, because the truth of the research results can be measured on the suitability standard formula, and between reason and naql. In Al-Qur'an there are passages that provide motivation for human use reasonable minds to read and observe the phenomena of the universe. The texts of the Koran associated with the command seeking knowledge by developing technologies (Nasution, 1978),

Al-Qur'an lead men in pathways of research to be taken so that people get the right results. Al-Qur'an well as hudan give the brightness of the human intellect, the truth of the results of research can be measured on the suitability standard formula, and the mind with naql. The solution of the riddle of the universe will be resolved properly if used the right formula is al-Qur'an. Thus verses and passages kauniyah Qur'aniyah will run in parallel and balanced. Science like this if it was transformed into technology will make the technology or technologies based on Qur'anic Qur'an (Nasution, 1978),

Many verses of the Qur'an that mention of the development of science and technology, such as the first revelation QS. Al-'Alaq 1-5 tells them to read, write, do research with faith and noble spirit. While the order to conduct research clearly

contained in the QS. Al-Ghashiyah, verses 17-20: which means: "Do they not look at the camel how it was created? And heavens, how it is raised? And the mountains how it enforced? And the earth how it is spread? "

Technology is the application of basic sciences to solve problems in order to achieve a particular purpose, or it can be said also of technology is the science of the application of science to fulfill a purpose. Technology is the knowledge and skills which is the application of science in everyday human life. The development of technology, is the result of all the steps and thought to expand, deepen, and develop science.

Based on some of the above definition, it can be concluded that science and technology is a way of implementing engineering capability based on science and on the basis of certain technical processes to utilize natural resources for the welfare and the fulfillment of a purpose. Technology is a scientific method of discovery through the process to achieve the maximum, the technology can also be interpreted as a means to provide for the needs of man. Adolescence is a time of self, and could have been in process the adolescent search for identity through the right path or the wrong path. If the juvenile fails to develop a sense of identity, teenagers will lose direction (Sodikin, 2009),

¹ In essence, the advancement of technology and its influence on life is something that can not be avoided, because at this time we can see how the technological advances that have influenced the lifestyle and mindset of the people, especially among teenagers. Indeed, the influence of antiquity and the technological advances of today is different, in ancient times not as sophisticated technology in today's era. The more sophisticated the technology world, increasingly sophisticated, different ways people communicate information. With the splendor of information media, as now, on the one hand give us a positive impact, but on the other hand just backfire for the survival of the young Muslims especially the students (Susarno, 2010),

With the information that is more easily obtained, making it easy anyway we know the events that are very far from our lives. To know the state abroad these days, do not go abroad, but to lie down on the mattress in the room, holding a television remote control, then we already know what happened today in foreign countries. That is one proof of the sophistication of today's technology. But the rise of violence, harassment, loss of decorum, drastically changing the culture, the erosion of religious norms and other negative actions, also due to the negative impact caused technologically. Advances in technology today can not be separated from public life. A variety of information that occurred in various parts of the world, can now be directly we know thanks to advances in technology (globalization) (Saidah, 2014),

If before we know the saying goes "the world is not a smaller place" now saying is appropriately changed; "The world is now a smaller place" because of rapid access to information in various parts of the world make this world as if getting narrower because we can see what is happening in America. Although we are in Indonesia would have led to technological advances such great changes in the lives of people with all civilizations and cultures. These changes also provide a huge impact on the transformation of the values that exist in the world of education. Especially people with oriental culture and

customs such as Indonesia. When HP decided to give to children, would that parents also oversee and direct the children so that children are not out of control in the use of HP. There is nothing wrong at any time we check HP child to know the contents in it by asking permission first child.

Increasingly rapid development of information technology, with the development of information technology today certainly have an impact on people's lives whether it is positive or negative. The positive effect is that students can complete homework assignments easily and quickly, able to communicate easily with everyone, and other virtues. While the negative impact is promiscuity, drug addiction, addiction to games on-line to lose track of time and a lot of other criminal offenses that occur as a result of the internet, such as fraud and selling and so on. The number of negative impacts of technology makes us to be more vigilant and careful in using it. pornography, The notion saying that the Internet is synonymous with pornography, it is not wrong. With the ability to deliver information that is owned by the Internet, pornography was widespread. In anticipation of this, the browser manufacturers equip their programs with the ability to choose the type of home pages that can be accessed (Sodikin, 2009),

Following their negative impacts on students, namely: a). Students can experience a dependence on a technology, children will be indirectly favored did everything individual of the groups which led to less socialization, The world association may cause a child to fall to the association that is not good, children who consumed games, Where games The show elements such as violence and aggressiveness can lead to the emergence of bad behavior that is aggressive and sadistic child, make a child ashamed before the people directly because it is more likely to enjoy a relationship through the internet to meet directly (face to face), with a technology can make children quickly feel satisfied with knowledge obtained thus assume that what they read or can Internet is the most complete knowledge final, This will lead to a tendency for generations to come to be the generation that easily satisfied and tend to think shallow, b). Time to learn to be less, because if too long to play the Internet will reduce the amount of time in student learning. There are even some that are still fun to play on the internet at school, c). Technology can accelerate any and unwitting child was conditioned to not stand inaction. Finally, the child may be weak in some patience and concentration, D). Not according to the conditions of use, such as using mobile phones during the learning process takes place for sms's with a friend or a girlfriend or open social networking sites (facebook, twitter, pluk, yahoo tumble) at the time of learning (Alexander, 1980),

For SMK Muhammadiyah Sibolga, the key to success is the development of moral character and cultivate the characteristics of students Islami polite, manners, greetings and greetings. If the character is good then any achievement can be achieved and will be beneficial to religion, homeland and nation. Emphasis character must start from oneself, then family and neighborhood environments such as schools, thus the narrative of the principal during an interview with investigators. Islamic education is more specifically emphasized efforts to better able to understand, appreciate and practice the values of Islam (Akhmadi, 1992), There are three concepts of teaching, namely:

First, the "teaching as telling or transmission". Teaching is the process of conveying or transform something. This theory focuses on the activities of the teachers. According to this theory the teacher is very dominant in discussing or analyzing a social phenomenal.

Second, the "teaching of organizing student activity". Teaching is basically organizing events so that students have the experience, attitude and behavior as expected. In this theory that teach more students to give the role or position in the express, appreciate and explain the various experiences and phenomena that are owned. Targets to be achieved so that students have the right attitude in place the position in social life.

Third, "Teaching as making learning possible". According to this theory, basically teaching is a combination of two aspects: the role of teachers and students. That is the role of both like two sides of a coin that can not be separated, teach need to optimize the role of teachers and students(Herman, 2007),

Education throughout its history has always anticipatory, that is to prepare learners (the next generation) in order to carry out the roles and duties of life and living in the future. Because depanakan future changes, the transformation of education is necessary. The rapid development of technology certainly have an impact or influence people's lives in general and for the younger generation in particular. The impact or the effect there are positive and some are negative, depending on how each person address the development of the information and communication technology. If existence is utilized as possible, it will provide good benefits as well, and vice versa if misused information and communication technologies will certainly have a negative effect(Akhmadi, 2005),

In the face of various challenges and the impact of these technologies Islamic Education should have a variety of strategies, because religion must be able to answer the challenges that are relatively close in front of us, in this case the affairs of the world, in addition to dealing with the issue of the afterlife, so it should be answered extent of PAI can answer the challenge of progress that. Technology must be controlled, because it can form a reliable human resources. The best way to overcome the possible negative effects is through improving the quality of education in general and Islamic religious education and moral education in particular. In this reform era required reexamining the pengembanagan and teaching methods so that the planting of attitude and appreciation of religious values will increasingly result in better behavior. Teaching methodology used should be chosen methods that can foster self-activity, creativity, and spirit or ethos of learning and or learn well. School atmosphere should be laden with religious values that are necessary in science and technology Transferring(Lopez, 2015),

In increasing the motivation to learn, which is used should be more approaches apocalyptic of the motivation that is based on materialism, motivation to learn and work that simply seeks to obtain a job that can make much money, but how to link technology mastering life on earth, life after death or return to barzakh. Therefore, Islamic Religious Education in schools needs to be emphasized on moral education / moral and

not only emphasize knowledge (cognition), and that includes the evaluation system of teaching and learning process. Here are the things or steps that must be applied:

First, moral education is accomplished by specifying the implementation of religious education either at school, at home or community environment. Zakiah daradjat say, if we take the teachings of religion, morality is very important, even paramount, where honesty, truth, justice and devotion is among the most important traits in religion(Drajat, 1995) Also in line with what was said by Fazrul Rahman, religion is moral, which is based on trust God (habl min Allah), and relationships with humans (habl min al-Nas)(Rahman, 1983),

Second, Make learning fun and exciting as well as encouraging students to be actively involved individually in the process of building their mental acquisition of information obtained from then. For students to learn actively, teachers need to create appropriate learning strategies, so that students have high motivation to learn(Mulyasa, 2004),

Third, Integrates education and teaching. In general instruction only contains the transfer of knowledge (transfer of knowledge), skills and experience are intended to educate resourceful and providing skills. But education and teaching efforts aimed at shaping the personality, attitude and lifestyle based on noble values.

Fourth, Moral education is not only the responsibility of teachers of religion, but also the responsibility of all teachers of subjects.

Fifth,moral education must be backed up by cooperation in a compact and earnest efforts of schools, parents (family), and the community. Parents at home should increase attention to their children by taking the time to about providing care, guidance, modeling and habituation good. Moral act is an act which is directly commanded by religion. Moral act is an act that comes down from the feeling of love of neighbor(Motahhari, 1995),

Sixth,creating a school environment that is religious (Islamic), as habituation prayer in congregation, discipline, habituation said language was good, polite, friendly, maintain cleanliness, order, honesty, mutual assistance (gotong royong), and so on. So that the values of religion becomes a habit, tradition and culture of all students, and it started from teachers and education personnel.

Seventh, Moral education should use all the opportunities, all the activities and a variety of means including modern technology. Such as recreational opportunities, camping, exhibitions, excursions and so on should be seen as an opportunity to build character. Places of worship such as mosques, mushallah, magazines, sports, internet, radio and so on can be used as a means to establish a moral(Mulyasa, 2004),

The efforts made by the teacher in SMK Muhammadiyah Sibolga in this simple analysis it was clear that Islamic education strategies and measures appropriate to the integration of moral learning in every subject and presenting the religious atmosphere in the school. Changing student behavior and student achievement increases. Changes that occur not necessarily, but through a process of interaction and experience

systematically. Poses learning should occur in three areas of competence or attitude that is affective, and psychomotor or cognitive skills or knowledge.

CONCLUSION

The rapid development of technology certainly have an impact or influence people's lives in general and for the younger generation in particular. The impact or the effect there are positive and some are negative, depending on how each person address the development of the information and communication technology. If existence is utilized as possible, it will provide good benefits as well, and vice versa if misused information and communication technologies will certainly have a negative effect.

There are four pillars of education to be achieved in the learning process: Learning to know, stressed the importance of developing the potential or intellectual skills (cognitive). Learning to do, stressed the importance of learners understand what is known, not only to develop intelligence learning or knowing anything, but must really understand what is known. Learning to be, emphasized the importance of the students have the ability to adjust to the dynamics that exist in social life. Learning to live together, emphasized the importance of creating human beings with perfection (perfect man) in the sense that there is a potential perfection and balance between the intellectual dimension, moral and skills,

Education throughout its history has always anticipatory, that is to prepare learners (the next generation) in order to carry out the roles and duties of life and living in the future. Because the future will happen with that rapid change, the transformation of education is necessary.

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