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Submission date: 05-Nov-2022 12:05PM (UTC+0700)
Submission ID: 1945153021
File name: g_the_Qur_an_Reading_Quality_at_MTS_Al-Washliyah_Pancur_Batu.pdf (509.83K)
Word count: 3660
Character count: 19329

Al'adzkiya International of Education and Sossial (AIoEs) Journal
Vol. 3, No. 2, Oktober 2022, pp. 112~117
ISSN: 2721-8716, DOI: 10.55311/aioes.v3i2.192

The Analysis of the Implementation of Qur'an Reading-Writing Method in Improving the Qur'an Reading Quality at MTS Al-Washliyah Pancur Batu

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ABSTRACT

The problem in this study was the quality of students reading Qur'an which were relatively low. This research was conducted qualitative to analyse the implementation of the reading-writing method to improve the Qur'an reading quality of students. The method used in this research was descriptive qualitative which sought the truth of an object carried out in scientific conditions. Data collection techniques used were observation, interviews and documentation. The stages of data analysis in this research were data reduction, data presentation, and data verification. The results of this study consisted of four stages: planning, implementation, and evaluation of the Qur'anic Writing and Reading Program. From the results of the study, it can be concluded that the Analysis of Reading-Writing Qur'an at MTs Al-Washliyah Pancur Batu is quite good. In relation to the Reading-Writing Method for students as well as the role of school principals and teachers of Writing and Reading Al-Quran can make a major contribution in order to improve student achievement in terms of reading the Qur'an with tartil and with recitations and quality of their reading of the Qur'an according to the rules of Tajweed.

Keywords: Analysis, Reading-Writing Qur'an Method, Quality

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1. INTRODUCTION

Qur'an is the only one that Allah has guaranteed its authenticity from its subtractions and additions, as well as substitutions and alterations. Allah has guaranteed Its eternity until He raises It to His side at the end of life. The experts of the Qur'an are the family of Allah and His special people. Those who have adhered to the Word of Allah are those who are safe and lucky in this world and the hereafter, while those who turn away from the Qur'an are the ones who will be wretched in this world and in the hereafter.

Shaykh Muhammad bin Salih Al-Utsaimin rahimahullah said: "Indeed the Qur'an was sent down for three things: for ta'abbud (worship) and recitations (read), to understand their meanings, and to practice them (Kurniadi, 2018).

By referring to the purpose of the revelation of the Qur'an, it is certainly appropriate for a servant who wants to get the pleasure of Allah to always fill the time they have in the process of learning the Qur'an whether learning to read it, intellection to find out its contents and meaning, and strive optimally to carry out the commands in the Qur'an and stay away from any prohibitions that have been set in it.

Qur'an was revealed accompanied by rules. Both the rules of reading it to the rules of applying it and preaching it. Anyone who wants to be able to read Qur'an correctly must know the knowledge that underlies the procedures for reading the Qur'an properly and correctly. The science of recitation is very important for us to master because if we do not master the science, we will make mistakes in reading Qur'an without us realizing it.

The Prophet Muhammad in his hadiths says a lot about the virtues of those who read Qur'an, study it and practice it. One of the virtues is that Allah gives a lot of rewards to those who read the Qur'an. Ibn Mas'ud Radhiyallahu anhu said that the Messenger of Allah said:

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"Whoever reads a letter from the Qur'an, there will be a reward for him, and one reward is multiplied into ten rewards. I do not say that alif lam mim is one letter, but alif is one letter, lam is one letter, and mim is one letter."(HR. At-Tirmidhi, no. 2910 from Abdullah bin Mas'ud \. Authorized by Shaykh Al-Albani) (Isa, 1999).

Believing in the Qur'an means believing that the Qur'an is a book that covers all aspects of life. Whoever holds fast to Qur'an, Allah will bless his life, Allah will guarantee the blessings of his life and Allah will make him the people of heaven. Compared to those who turn away from the Qur'an, do not seek its blessings, do not seek to improve their reading, and do not have the enthusiasm to learn it and even ignore it are people who do not realize that what they ignore is not just a collection of books which they call Qur'an, but even more powerful, which is the command of Allah SWT. This can invite the wrath of God.

Noticing the importance of Qur'an in human life, obviously, it needs to be instilled in children from an early age. The reason is that early education is the most important and fundamental period in life. Not only that, childhood is a time of training to carry out the roles required of every living being in the future.

It is written in the hadith the Prophet Muhammad said:

The meaning: "From Aisha RA, said; that the Messenger of Allah said: "A person who reads the Qur'an and he is proficient at reading it, then one day he will be with the angels who are noble and obedient to Allah." (Narrated by Bukhari Muslim).

It's not only good for the readers. The Qur'an also gives priority to its teachers. The Messenger of Allah said:

"The best of you are those who study the Qur'an and teach it."

There are several things that must be learned from the Qur'an starting from studying the letters, knowing the rules of tajweed, understanding the phonology of the letters, and understanding the readings that need to be careful and thorough in reading them. A Moslem is required not only to be able to read Qur'an fluently, but also to be able to understand, appreciate, and practice its contents in the behaviour of daily life.

This is confirmed in the word of Allah Q.S. At-Taha: 2

Meaning: "We have not sent down this Qur'an to you so that you become difficult" (Q.S. Thahaa: 2)

To improve the quality of reading Qur'an, an appropriate method is needed to achieve the objectives of learning because the method is defined as a way or procedure used to achieve certain goals. The success of a program in the teaching and learning process cannot be separated from the selection of methods. According to WJS Poerwadarminto: a method that in language means a way that has been organized and thinks carefully to achieve a goal (Poerwadarminto, 1987). It is because each method has its own way of understanding its students, so the results from each method used are different. Therefore, the author feels the need to examine the extent to which the use of the method of reading-writing Qur'an (TBQ) in improving the quality of reading Qur'an.

In the current era of globalization or better known as the millennial era, the development of reading and writing Qur'an is very varied, but it is unfortunate that today's young generation has limitations in religious knowledge, especially in reading and writing the Qur'an. One aspect of Islamic religious education that needs more attention is the material about reading Qur'an and writing Qur'an properly and correctly. However, in general, parents are more focused on general education so many Islamic children cannot read and write the letters of Qur'an properly and correctly.

It is often found in various areas when children reach their teens, they feel that they no longer have to learn more about Islamic teachings. Generally, they study the teachings of Islam as children such as Qur'an at Islamic Kindergarten and the tradition of reciting after maghrib. However, the rapid development of technology is very influential in this regard, because of the many rapidly developing technologies such as mobile phones, television and games (play stations) along with social networks like Facebook, Instagram, Telegram, and WhatsApp. Therefore, most of those who are new to the age of teenagers prefer to play Facebook, Instagram, and WhatsApp which is certainly more fun than reading Qur'an or learning to read and write it. This is where the role of parents is needed to continue to guide their children so that they still want to study Islam and are not affected by globalization.

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Based on observations and interviews conducted by researchers at MTs Al-Washliyah Pancur Batu, there were some students who could not read Qur'an, such as still stammering and not reading it properly. Therefore, the author took the title of this study to find out more about the method of reading-writing Qur'an and whether its implementation is able to improve the quality of reading Qur'an at MTs Al-Washliyah Pancur Batu.

Considering how important it is to read and write the Qur'an properly and correctly, MTs Al-Washliyah Pancur Batu seeks to play a role and always strives to teach students to be able to read the Qur'an properly and correctly in accordance with the rules of recitation. In the implementation of the TBQ learning method, students who recognized hijaiyah letters and could read Iqra were continued by memorizing short suras. Students who could not read Qur'an and be still stammering in the pronunciation of hijaiyah letters used the Iqra reading system. It was not only the program of reading Iqra and memorizing suras that were carried out in this TBQ method but also taught students to memorize short suras with their meanings, along with teaching imla' properly and appropriately.

Based on the background described above, the authors were interested in conducting research entitled: "**The Analysis of the Implementation of Qur'an Reading-Writing Method in Improving the Qur'an Reading Quality at MTS Al-Washliyah Pancur Batu**".

2. RESEARCH METHOD

This research was carried out at MTs Al-Washliyah Pancur Batu using the method of descriptive qualitative research method. It is an activity that seeks the truth of an object carried out in natural conditions which in the research is descriptive, objectively examining the facts, properties, characteristics and relationships of an element to other elements. This type of research was qualitative research since it produces descriptive data in the form of written and spoken words from people and observable behaviour (Moleong, 1998). Thus, researchers described this research thoroughly by analyzing phenomena, events, social activities, attitudes, beliefs, perceptions, and thoughts of people individually and in groups, both obtained from observation data, interviews and documentation. Some of these descriptives were used to find the principles that lead to conclusions related to The Analysis of the Implementation of Qur'an Reading-Writing Method in Improving the Qur'an Reading Quality at MTS Al-Washliyah Pancur Batu.

Data collection techniques used in this study were interview, observation and documentation techniques. According to Miles and Huberman, this interactive model of data analysis has 3 components, such as (1) data reduction, (2) data presentation, and (3) conclusion drawing/verification. The three main components contained in qualitative data analysis must exist in qualitative data analysis because the relationship between the three must continue to be compared to determine the direction of the content of the conclusions as the final result of the study.

3. RESULTS AND DISCUSSION

This chapter presented the results of the research and a discussion of the data obtained in the implementation of qualitative descriptive research. This research was carried out in the 2022 academic year of the subjects of Reading-Writing Qur'an at MTs Al-Washliyah Pancur Batu.

In accordance with the problems described in this research, the researchers described the results of interviews from several sources including school principals and teachers in the field of study regarding the implementation of the method.

A. Planning for Reading-Writing Qur'an Method in Improving the Quality of Reading Qur'an at MTs Al-Washliyah Pancur Batu

The program for learning the reading-writing method is a program that aims to complete all Qur'anic readings for those whose readings of the Qur'an are still not in accordance with the actual rules of recitation.

Interviews were conducted with Dra. Suminem as the principal of MTs Al-Washliyah Pancur Batu regarding the program. It was held in 2012, proposed by Mr. Yusrizal S.Pd.I as a teacher in the field

of Religion. The program was proposed because there were still many students at MTs Al-Washliyah Pancur Batu who did not read Qur'an properly considering that they were also assigned to memorize short letters to be read before the lesson begins. That is why when teachers listen to their readings, it is proposed to create a program for writing and reading Qur'an included in local content.

Then, the coaches themselves are taken from teachers who have really mastered the knowledge of the Qur'an in accordance with the rules of recitation. The school hopes to hold the program so that it can give birth to generations of children who love Qur'an.

Therefore, the data of interview results with the principal are as follows:

The objectives of the method are as follows:

1. Being able to read Qur'an properly and correctly in accordance with the phonology letters and with the tajweed rules
2. Memorizing several short suras, selected verses and daily prayers, so as to be able to read prayers well and get used to living in an Islamic atmosphere.

Basically, the purpose of teaching Qur'an is so that Muslims can understand and practice the contents of the Qur'an in daily life, and maintain it well by learning and teaching others so that teaching and education can be carried out continuously from generation to generation until the end. Educating is not just a transfer of knowledge, but more than that, which is to give commendable values to others, in this case, students to have the character of the Qur'an. The education that parents begin to share is the Qur'anic Education which is the most basic and essential symbol of Islam so that it can uphold the spiritual values of Islam. Thus, the main objective of the reading-writing Qur'an program is to build great and superior people, to form a life based on His creed, Shari'a, and teachings, to educate the younger generation on His guidance, and to carry His message.

B. The Implementation of the Reading-Writing Qur'an (TBQ) Method in Improving the Quality of Reading Qur'an at MTs Al-Washliyah Pancur Batu

Therefore, the following are the results of the interview with Mr Chairil Azhar as the teacher of the program. As an illustration, here is the overview of the process:

a) Preparing students psychologically and physically to take part in the TBQ activity process
b) Praying
c) Doing attendance table of contents
d) Reading the Hijaiyah letters; firstly read by the teacher and then followed by the students
e) Starting the process of TBQ activities with the teacher providing examples of readings from ta'awudz and basmallah then imitated together by students
f) Students coming forward to read one-by-one
g) The teacher inserted the tajweed in each of the students' reading and gave the example of proper phonology of the letters. Most of the students were still unfamiliarized with tajweed but still, the teacher gave the material therefore every students could pay attention while reading Qur'an
h) After all students finished reading, the process closed by praying

Before starting the learning, the teachers gave motivation so that students were enthusiastic in participating in TBQ lessons. TBQ learning lasted for 45 minutes and students were asked to follow the lesson in a manner and calm.

C. The Evaluation of the Use of the Reading-Writing Qur'an Method at MTs Al-Washliyah Pancur Batu

In the process of evaluating the reading-writing Qur'an program at MTs Al-Washliyah Pancur Batu, researchers looked at four aspects, such as input, process, output, and outcomes (impact). The purpose of the input here is the quality of the teacher and students who take part in this program. In terms of input, students who joined the program have already been good. Moreover, the coaches were also good. This was proven by the capability of teachers in teaching the program even though there was still shortcoming found in terms of tajweed and voice.

Secondly, implementing TBQ activities at MTs Al-Washliyah Pancur Batu began with planning the lesson by compiling a lesson plan. After planning, the program was conducted in each class. In this process, the evaluation took part as to observe how the teacher conveyed the material. In this case, the teacher could make a comfortable atmosphere and the students felt enjoyed and were well-mannered.

Thirdly, the results (outputs) are carried out with tests or exams where the overall results will measure the ability of students during the learning process. The results showed that the program was run well. This was proven by the teacher's evaluation when he finished giving an explanation of the recitation to the students. The teacher asked questions about things that were unclear and repeated the lessons as well as the assignment to the students.

While the impact (outcome) of the implementation of TBQ learning at MTs Al-Washliyah Pancur Batu was felt by students who took TBQ lessons at MTs Al-Washliyah Pancur Batu. These impacts included as follows:

1. Giving motivation to read Qur'an
2. Increasing knowledge about tajweed and implementing it while reading Qur'an
3. Accepting the lesson easier specifically on the Islamic Education subject which was directly related to Qur'an
4. Being useful in the community whenever it was needed for reciting Qur'an in an event or Moslem forum

4. CONCLUSION

From the results of the research, it can be concluded that:

1. The implementation of the method of Reading-Writing Qur'an in improving the quality of reading Qur'an at MTs Al-Washliyah Pancur Batu is quite good. The principal can contribute more to improve the achievement of students in reciting Qur'an in accordance with the tajweed rules.
2. Even though the duration is relatively short, at least the teacher can maximize it as well as possible. The existing infrastructure is sufficient to support and the availability of teachers to run the program. Students also start their daily activities with Qur'an which makes it more blessing. It would be better if methods, instruction, and special evaluation instruments had been designed so that in their implementation they did not continue to experience changes, and equalized the perceptions of all teachers to achieve clear and measurable targets.

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