THE EFFORTS OF ISLAMIC RELIGIOUS EDUCATION TEACHERS IN INSTILLING VALUES MORALS IN STUDENTS AT STATE VOCATIONAL SCHOOLS 1 TEBING TINGGI

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Submission date: 12-Nov-2022 08:29AM (UTC+0700)
Submission ID: 1951555818
File name: rals_In_Students_At_State_Vocational_Schools_1_Tebing_Tinggi.pdf (294.54K)
Word count: 1889
Character count: 10135

http://infor.seaninstitute.org/index.php
JURNAL SCIENTIA, Volume 11 No 2, 2022 ISSN 2302-0059

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Article Info
Received: 01/09/2022
Revised: 25/10/2022
Accepted: 28/10/2022

ABSTRACT

The teacher is a figure who is expected to be able to provide enlightenment and guidance in the behavior of children. Included in the moral development of students, so that students can distinguish what is good and what is bad according to reason and norms that exist in the environment where students are. Moral development must start from the basic level, so that students have a strong foundation in daily behavior. This study took SMK Negeri 1 Tebing Tinggi as the object of research. As for the results of the study, there were still many students of SMK Negeri 1 Tebing Tinggi who were not good at reading the Qur'an. Efforts are made by Islamic Religious Education Teachers by: (1) Cultivating morals in students, (2) praying dhuha and dzuhur in congregation and (3) learning to read the Qur'an and memorize daily prayers. So that the efforts made by Islamic Religious Education Teachers can be said to be less successful, it can be seen that 30% of students have not been able to read the Qur'an.

Keywords: *Teacher's effort, fostering. Student morals*

1. INTRODUCTION

Education is advice that plays an essential role in growing better quality of student learning and quality. By realizing this matter the government very serious in overcoming education in order to develop learning in Indonesia for the advancement of the education sector in the future. Islamic religious education is not only teaches every student knowledge but also instills morality to all his students. Zailani 2019

Religious education is intended to increase spiritual potential and form participants to become human beings who believe and fear God Almighty and noble character. Noble morals include ethics, character and morals as embodiments of religious education. Increasing spiritual potential includes knowing, understanding, and the cultivation of religious values, as well as the practice of these values in life individual or social collective. Ministry of National Education, 2006.

Islam is a global religion that demands education for its adherents. Education is the needs of human life; without it one cannot achieve success in this life or next. Allah SWT revealed in the first verse that was revealed to Muhammad that humans should learn science, reading and writing. This matter emphasizes the importance of education in providing the basic needs of life. Zailani, 2022

Etymologically, morality is the plural form of the word khuluq. The word khuluq is the opposite from the word khalq where khuluq is an inner form while khalq is an inner form born. Khalq is seen with the outer eye (bashar) while khuluq is seen with the inner eye bashirah. Morals are equated with decency and courtesy. Nasirudin 2016.

According to Mishri (2017) there are several indicators or information that can be taken as: instructions on how to have good morals, including:

a. Muraqabah, namely the state of a servant who always knows and convinces Allah's control over his body and mind. Ibrahim Al-Khawwash said "Muraqabah is inner and outer purity for the sake of Allah."
b. Amanah, trust is the most visible character of the Apostles, Nabi Nuh, Hud, Salih, Luth, and Shu'aib as mentioned by Allah in the letter Ash-Shura verse 107, "Indeed, I am an apostle who holds the

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trust (sent) to you!". Trust is something that is entrusted to all of us in the form of a legal burden.

c. Tawadhu, is a humble nature. Nabi Muhammad has advised his people for tawadhu for the spread of the spirit of love, mutual love, and affection among the people Islam. Baliau once said, "Verily Allah has revealed to me, Be humble, so that someone doesn't feel proud of someone else and do not do wrong to others.

d. Shame, one of the greatest morals that every Muslim should decorate himself with him. Shame is a bad feeling when you want to do something anything that could potentially go wrong or something. Zaid bin Talhah narrated that the Messenger of Allah said, "Indeed, every religion have morals, and Islamic morality is shame."

According to Sukmadinata (2015), the school environment includes:

a. The physical environment of the school, including the atmosphere and infrastructure, infrastructure and infrastructure learning, learning resources and learning media facilities.
b. The social environment concerns the relationship of students with their friends, teachers and other school staff.
c. Academic environment, namely the school atmosphere and the implementation of learning activities teaching and various extracurricular activities.

Teachers play a very important role in teaching and learning activities. What is What a teacher does will be an example for the behavior of his students. Therefore, to become A teacher must have the ability and expertise. Not everyone can be a teacher, therefore being a teacher must have various competencies or expertise in education. One of the competencies that must be possessed by a teacher is personality competence. The personality competence of a teacher is very important, competence This personality is expected to have a positive effect on students.

2. METHOD

The place of research was carried out at SMK 1 Tebing Tinggi School. The time of the research was September - October 2022. The research subjects were all students of SMK 1 Tebing Tinggi

Research methods

The method used in this study is a qualitative research method, namely conducting research in the context of a need as it is nature based on empirical facts without changes and interference by researchers. With using a descriptive qualitative approach, which is trying to provide data systematically and look at the actual facts and characteristics of a particular population. Data collection technique using observation, interview and documentation techniques.

3. RESULTS AND DISCUSSION

The Efforts of Islamic Religious Education Teachers in Instilling Student Morals. From research conducted by researchers at SMK Negeri 1 Tebing Tinggi, it is very diverse variety of the nature and character of the students. In Islamic religious education, students have already able to read the Qur'an and there are still those who can't at all. So that students starting from the beginning by learning to read and recognize hijaiyah letters, tajwid makhorijul letters and others. Thus, the efforts made by teachers in educating and foster students in strengthening faith and piety and morals by: Learn to read the Koran and memorize juz 30. This school provides coaching to students in reading and memorizing the Koran in religious lessons to students. So that the graduates produced are not only good at general knowledge, but also knowledge of religion too. The model used in learning is drill model, the method in teaching is used to train students on the material what has been taught/given in order to have the dexterity or skill of what? which has been studied. Prayer is a tool to communicate as well as to be grateful for all the blessings given by Allah to his servant. So with direct prayer He is invited to learn to be grateful for all the blessings that God has given him. And can apply in everyday life, for example prayer, eating, going in and out mosque, prayer when it rains, and others. Pray dhuha, dzuhur and azhar in congregation. Prayer is the second pillar of Islam after creed. Prayeris a form of our piety as servants of Allah, after us believe in Him.

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From the method above, it shows the efforts of Islamic religious education teachers in inculcating morals students who are used as motivation in teaching and educating students to be better at lessons and morals.

4. CONCLUSION

Students of SMK Negeri 1 Tebing Tinggi are very heterogeneous (diverse) the background. In religious education, there are students who can already read the Qur'an, but some still can't do it at all. The efforts made by education teachers Islam in educating and fostering students in strengthening faith and piety students and morals by: learning to read the Qur'an and memorizing juz 30, memorizing daily prayers, dhuha and zuhur prayers in congregation and moral cultivators in students. The coaching carried out by this school can be said to be successful with enthusiasm amazing students. Those who can't read the Qur'an can already read the Qur'an. Besides that, students are also eager to carry out the Dhuha and Dzuhur prayers in congregation and students' morals are also much better.

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