THE IMPLEMENTATION OF THE YANBU'A METHOD IN LEARNING TO READ THE QURAN AT TPQ AL MUJAHHADAH DUSUN SUKA DAMAI, TENGGULUN VILLAGE, TENGGULUN DISTRICT ACEH TAMIANG REGENCY

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Submission date: 31-Mar-2023 11:09AM (UTC+0700)
Submission ID: 2051711837
File name: 13062-34725-2-PB.pdf (333.04K)
Word count: 4596
Character count: 23727

IJEMS: Indonesian Journal of Education and Mathematical Science
2022 Vol. 3, No. 3, pp. 131–136
ISSN(e): 2715-985x
DOI: http://dx.doi.org/10.30596%2Fijems.v3i3.12105
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Article History
Received:
Revised:
Accepted:
Published:

Keywords
Yanbu'a method, reading Al-Qur'an fluency, implementation

ABSTRACT

This study aims to find out how to use the Yanbua'a method to improve the reading of Quran at TPQ Al Mujahhadah, Dusun Suka Damai, Tenggulun Village, Tenggulun District, Aceh Tamiang Regency. The primary purpose of this research is to find out how fluent students are in reading Quran after using the Yanbu'a method, the benefits obtained in using the Yanbu'a method in reading Quran, as well as how to implement the Yanbu'a method in the research's locations. The main point of this study is about how the quality of reading and the level of fluency mastered students in reading the Al-Quran as a way of life for Muslims. Based on the research, it turns out that the Yanbu'a method has an excellent effect on improving the quality of reading and fluency in reading the Quran for students. Yanbu'a method teaches three things in each stage, such as emphasizing the justification of the articulation of the letters, memorising the verses being studied and being able to write them down, then with this series of processes students were required to be very consistent in improving fluency in reading Quran properly and correct.

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ISSN(e): 2715-985x
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1. INTRODUCTION

Al-Quran as guidance of life must be understood clearly and properly in how to recite it. However, in the process of reading the Quran, there are rules that must be put in place properly and correctly such as fluency which must be correct, fit perfectly with articulation (Makharij-ul-Hurouf), and the rules in reading it (tajwid) in order to not change the meaning and remain in the context of worship.

Even the first revelation received by the Prophet Muhammad is "Iqra" which means "to read". The meaning of the word read here means that we must learn everything with procedures and ethics to achieve fluency. A student cannot learn hastily to gain knowledge. Consistent and patience are parts that cannot be separated in every student (Zailani, 2017).

Reading Quran requires fluency. Fluency itself means learning the recitation of the Qur'an in a tarteel way. Tarteel is a reading by paying attention to the properties of the letters and their tajweed in order to give meaning and the proper way of reading the Quran (Junaidi, 2020).

Basic education for children in reading Quran must be taught with maximum effort to increase their ability to read the Quran. As Muslims, it is necessary to improve, appreciate, and practice the Quran in everyday life (Fajriani, 2019).

In reading the Quran fluently, there is a privilege that Allah has given, as the Prophet said, "a person who is proficient in reading the Quran will be classed with the Prophet and the angels, while a person who reads the Quran in a stuttering and difficult way will get two rewards." (H.R Muslim, No. 798). In this hadith quote, we can interpret that a person who is proficient at reading the Quran will be placed with Allah's Prophet and angels. How grateful we are to be able to read the Quran fluently. However, in order to achieve fluency, one takes things that must be studied in detail and must really understand the reading process whether it is in terms of the differences in the hijaiyah letters, the rules for reciting the tajweed, how to say the proper articulation of the letters, the rules of waqf and the attitude while reading them.

In the world of education, especially for children who are in the Golden Age phase, it will be very easy for them to digest the knowledge given. Moreover, an educator is able to provide a responsive stimulus to stimulate children's responsiveness. So is the case in learning the science of the Quran. The stage that must be achieved to approach the level of capability is reading fluently. But globally, every child has a different ability to study the lessons given in the context of reading the Quran. These are all the big roles of a teacher as a child's motor imparts knowledge.

As an educator, the teacher should be creative in providing classroom learning. Among them are mastering various methods and sources of learning tools. In order to achieve the learning objectives, it must be supported by a proper and conducive method.

In practice, many methods are used to improve the quality of a student's Quran reading. However, sometimes there are appropriate methods and inappropriate methods for a teacher to apply. So a teacher must be really mindful of using the right method so that the learning target is achieved. Since each method has its own way of working, according to the author, an appropriate approach will be more supportive in achieving the desired goals.

This research focused on the Yanbua'a method in improving fluency in reading the Quran at TPQ Al Mujahhadah, Tenggulun Village, Tenggulun District, Dusun Suka Damai, Aceh Tamiang Regency. In this study, the authors found many problems that occur in learning locations. Among other things, the research location was located in a remote area the access road is steep and rocky without asphalt. If in the dry season, the roads are like volcanic ash and if it is the rainy season, this village will be inundated with floods which recede in a day. Even if the rainfall is high and heavy the floods can stagnate for up to two or three days which blocks access to the village.

Moreover, there are many underprivileged families where most of their livelihoods are plantation labourers and wood seekers in the forest, which will be challenging to get their children into Educational Institutions that concentrate on Al-Quran Education. Another challenge was the limited number of Quran Education Schools. Poor economic and geographical conditions inspired the author to conduct research in the village.

However, at the TPQ Al Mujahadah, the learning process is open to the public, both from toddlers to teenagers under the auspices of one TPQ. TPQ Al Mujahadah applies several methods including the Yanbu'a method. From the research that the author conducted at TPQ Al Mujahadah, there were obstacles to the age difference that make some students' understanding of reading the Quran still not fluent. Some of the obstacles that occur include the inaccurate mention of makharij-ul-hurouf and students' difficulties in memorizing their studies and tajweed. Therefore the author attempted to investigate this method whether can improve the quality of reading and fluency of students in reading the Quran as well as how to evaluate the Yanbu'a Method that was implemented here.

Based on the description above, the author conducted the research entitled "THE IMPLEMENTATION OF THE YANBU'A METHOD IN LEARNING TO READ THE QURAN AT TPQ AL MUJAHHADAH DUSUN SUKA DAMAI, TENGGULUN VILLAGE, TENGGULUN DISTRICT ACEH TAMIANG REGENCY".

2. METHODOLOGY

The research method used was a descriptive qualitative method. It is a step in a scientific way that is carried out in a study to get the desired results that are used in accordance with the objectives and can be verified (Rosidi, 2020). It is a method that seeks the truth of an object that can be proven scientifically and can be described by research by describing and objectively explaining facts, characteristics and the relationship of an object with other objects.

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DOI : http://dx.doi.org/10.30596%2Fijems.v3i3.12105
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Qualitative research is inherently a multi-functional method within a focus, which is controlled by the problem under study. The use of the multi-method or triangulation reflects an effort to gain a deeper understanding of the phenomenon being studied to provide results that can be scientifically examined. Research using this descriptive qualitative method is used to find a principle or process of habituation that leads to the conclusion of data related to the use of the Yanbu'a method in increasing reading fluency in the Quran at TPQ Al Mujahadah, Tenggulun Village, Tenggulun District, Aceh Tamiang Regency.

3. RESULT AND DISCUSSION

The researchers did not participate in teaching students, but only provided a number of trial tests regarding the methods carried out. This research was carried out in the 2022 academic year at TPQ Al Mujahhadah, Dusun Suka Damai, Tenggulun Village, Aceh Tamiang Regency.

In accordance with the problems described in this paper, the researcher described the results of interviews from several sources including the Head of TPQ and also the TPQ teacher regarding the implementation of the Yanbu'a Method. The following is a description of the findings obtained:

A. Planning the Yanbu'a Method at TPQ Al Mujahhadah

The Yanbu'a method is a stimulus in learning to read the Quran fluently. The purpose of using this method is none other than to improve the quality of students' Al-Quran reading. Both in tajweed and makharij-ul-hurouf are read so that all are in accordance with their rights and do not experience a change in meaning in their study.

The interview was conducted with Ustadzah Siti Aminah, the headmaster of the Al Mujahhadah Quran Education School regarding the use of the Yanbu'a method in learning to read the Quran as an effort made to reach a level of fluency. Initially, this method was applied based on a suggestion from a teacher named Khairunnisa S. Sos who had studied the Yanbu'a method. Previously, the method used in TPQ was only the Iqra method. However, as children grow, the pattern of the same method alone can lead to boredom and sometimes it often goes too far in reading the tajweed and makhrij-ul-hurouf that are not quite right. After the introduction of the Yanbu'a method at the beginning of 2017, there was a positive response from students. Where in the implementation of this method students are taught to be thorough and careful in distinguishing hijaiyah letters while reading them. Then memorize the reading correctly and be able to write it down. The method is actually aligned with the idioms of "Kill two birds with one stone."

Then this method was studied again for the first time by the TPQ teacher so that he could learn more about the methods and techniques of teaching. They were assisted with a seven (7) volume book of Yanbu'a. Implementing this method really emphasizes students' basic abilities in reading the Quran such as the proper articulation of letters that have similar sounds but are not the same and are able to write them. Then students were trained to memorize short surahs with the right and correct tajweed and were able to write them correctly too. From the several demonstrations that were carried out, it turned out that the progress of the students was very positive that students easily remember readings that are often corrected for their mistakes and students easily remember their memorization through what they write.

As for some important notes and points from the interviews the researchers conducted with the headmaster of TPQ Al Mujahhadah, the finding data obtained were:.

a. The Objectives of Yanbu'a Method

In an institution, every time it carries out a certain program, it has a goal to be achieved. For this reason, the Yanbua Method Utilization program in learning to read the Quran at TPQ Al Mujahhadah is as following:

- Being able to read and pronounce the articulation of the letters properly and correctly according to the rules.
- Being able to memorize reading properly and correctly in accordance with the rules of recitation and articulation of letters.
- Being able to write down from memorization that has been mastered by students or being able to write down the differences between letters and tajweed rules from reciting verses from the Quran.
- The quality of students' reading is progressing well where there is an increase in fluency in reading the Al Quran.

Basically, the purpose of teaching the Quran is to comprehend its contents as Muslims practice the Quran as a guide for life as well as in teaching and maintaining the Quran so that it is evenly distributed regarding the understanding of laws and rules based on Allah's commands. Educating is not just transferring knowledge but also the practice of reciting the Quran. In accordance with the hadith, "I leave two treasures, if you hold fast to them, you will be safe in this world and the hereafter. They are the Qur'an and Sunnah". So on the basis of this hadith as a guide that brings salvation to the world and the hereafter, we have an obligation to study and practice the Al-Quran. And indirectly, the purpose of the Yanbu'a method is to make students able read the Quran both in terms of articulation of letters and tajweed properly and in accordance with their rights so that they can understand the meaning of reading the Quran as a whole.

b. The Implementation of the Yanbu'a Method in learning to read the Quran at TPQ Al Mujahadah

As for the results of interviews with Ustadzah Khairunnisa S.Sos and Ustadzah Siti Juwita as TPQ Al Mujahhadah teachers regarding the implementation process of learning to use the Yanbu'a Method in learning to read the Quran, the researcher will present as follows. The teacher is the main milestone in the success of a child in completing learning material because it is through the teacher that knowledge is transferred in the learning process in class. This is also quite considered in implementing the use of the Yanbu'a Method in increasing students' fluency in reading the Quran at TPQ Al Mujahadah, so a teacher practising this method should teach by mastering several important points including:

1. Starting with sincerity because, in the process of transferring knowledge to students, sincerity is needed so that the sincerity of the knowledge given can touch the child's psychology and make it easier to practice it.
2. Mastering learning material, both in terms of recitation, articulation of letters and memorizing a minimum of thirty chapters which is an initial reference for beginners who study the Quran and start practising this Yanbu'a method.
3. Mastering the Yanbu'a method, and understanding its practices and strategies in its implementation.

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2022 Vol. 3, No. 3, pp. 131–136
ISSN(e): 2715-985x
DOI : http://dx.doi.org/10.30596%2Fijems.v3i3.12105
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4. Creating a safe, calm and relaxed classroom atmosphere. Do not make students tense and stressed, instead create a learning atmosphere that is as interesting as possible.
5. Give appreciation to students who has completed the memorization in each meeting aligned with their level.
6. Do not look down on and criticize and drop the mentality of a student who has not finished even repeating many times and has not completed the submitted material. Contrarily, provides motivation and tips to make it easier for students to complete it.
7. Always instil the character of patience, gentleness, courtesy, familiarity and full of love so that students also feel the psychological stimulus given and make students feel comfortable.
8. The teacher starts learning by familiarizing the following points:
   - Opening class with a greeting.
   - Beginning class with a prayer.
   - Giving examples of reading to students before they start their study.
   - Listening to student readings correctly and thoroughly.
   - Correcting students for their mistakes in reading by giving a table knock code, if it is still wrong the teacher also gives the right example.
   - The teacher adds students' memorization of the next sheet if they are able and fluent to read it with the correct tajweed, and are able to write and memorize it.

The teacher adds the student's memorization of the next part if they are able and fluent to read them with the correct recitation, and are able to write and memorize them. The implementation of the Yanbu'a method at TPQ Al Mujahhadah is sorted according to the volume at the student study level, where in one TPQ room there are different levels of study so that the quality of students' reading is fluent starting from the basics. The implementation of this method is divided into 3 stages, such as:

a. Stage I

At this stage, it consists of basic studies where students are still on Iqra levels one to five. At this stage, this method is used to emphasize and improve the quality of student reading including:

- Children can read properly and correctly by recognizing hijaiyah letters and pronouncing them according to their articulation in which there are many letters that are almost the same but differ in their pronunciation.
- Justify inaccurate readings, and unclear in which the emphasis on mentioning the lines Fattah, kasrah and dhommah must be really clear and precise.
- Emphasizes the introduction of basic tajweed rules such as the rules of Mad, tanwin, ikhfa, idgham, izhar, iqlab and qolqolah which are correct at the basic stage.
- Conducting an upgrading test at the end of a volume chapter. If a student cannot be passed, they will not be promoted to the next chapter level.

b. Stage II

At this stage it consists of a study of the transition from Iqra to the Quran, where in level six of the Iqra is like fragments of surahs of the Quran that are starting to be complex, through the Yanbu'a method at this stage, it is emphasized:

- At this stage students can read fluently without interrupting or stopping in the middle of a verse, which emphasizes the quality of the articulation and tajweed in more detail and precision.
- Students have also started learning to write down what they read, with a few paragraphs and review again.

c. Stage III

At this stage, it is at its peak when the level of use of the Yanbu'a method is used and practised optimally, several aspects are emphasized:

- Students have started to read verses of the Quran in a tarteel manner with proper and correct articulation and tajweed.
- Students rewrite the studies they read in front of the teacher with a target of at least 3 verses per day.
- Students return to memorize the verses they have read to the teacher without looking at the provisions of tajweed and articulation fluently.
- Students are allowed to the next verse if they are able to read further the Quran fluently and accurately..

With these stages, the Yanbu'a method is expected to improve student's fluency in reading the Quran. In daily practice, using this method, students immediately start three learning processes in one study. This process makes it easier for students to remember the verses of the Quran they are learning because they keep reading continuously and repetitively with Yanbu'a method.

c. The Evaluation of Yanbu'a Method Implementation at TPQ Al Mujahadah

The process of evaluation in the use of the Yanbu'a method in learning the Quran at TPQ Al Mujahhadah, has four aspects such as:

1. Input
2. Process
3. Output
4. Outcomes

In terms of input, it is a process that occurs in the field. All learning processes carried out by students on the material provided by the teacher run smoothly. Apart from students in terms of input, it also includes teachers. Based on the results, it can be said to be very good. From the researchers' observations, the teachers at TPQ Al Mujahhadah are very qualified and some have even become district reciters and have made achievements in the district and provincial MTQ events, so there is no need to doubt the quality of their reading and teaching techniques. Then the teacher at TPQ Al Mujahhadah also really emphasizes the Yanbu'a method in that students learning to read the Quran must master the articulation and the rules of tajweed first before proceeding to the next level..

The second is the process which is the implementation of the Yanbu'a Method in learning the Quran at TPQ Al Mujahhadah in achieving the level of student fluency. It begins with mastering volumes one to three of the Yanbu'a book, which consists of learning about the differences in letters, how to pronounce them, and write them. Then proceed to the

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2022 Vol. 3, No. 3, pp. 131–136
ISSN(e): 2715-985x
DOI : http://dx.doi.org/10.30596%2Fijems.v3i3.12105
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mastery level, students are worked on being able to read the Quran with the correct tajwid and makharij rules. Students also memorize their reading properly and fluently. From this series of processes, TPQ Al Mujahhadah educates and creates students with above-average Al-Quran reading skills as provisions for the afterlife, as provisions to keep up-to-date with the times, and as candidates for Musabaqah Tilawatil Quran participants at regional, and district and provincial levels.

The three results (outputs) are carried out by tests of memorization and writing where the overall results will measure students' abilities while participating in the learning process using the Yanbu'a method. During the research, the output point can be said to be good in its implementation since in this process, students can be measured how much their abilities and records for any students who have not met the targets to be achieved.

Finally, the impact (outcome) is the implementation of the use of the Yanbu'a method in learning to read the Quran with the aim of achieving a level of fluency in students. It turned out to have an impact felt by students during learning using this method include:

i. Providing motivation in reading the Koran.
ii. Prioritizing the ability of tajweed and makharij-ul-hurouf in reading the Quran.
iii. Easier to understand and memorize the Quran and write it down because it goes through a very accurate deepening process in reading the Quran with the Yanbu'a method.
iv. Becoming a provision for students in preparing themselves to take part in the Musabaqah Tilawwatil Quran event at the regional, district and provincial levels.
v. Useful as a provision for the world and the hereafter for students as a basic ability to read the Quran as a way of life.

4. CONCLUSION

Based on the results, it can be concluded that

1. The results of this study indicate that the use of the Yanbu'a method in learning to read the Quran at TPQ Al Mujahhadah is quite good regarding the level of reading, memorizing, writing and understanding Al-Quran recitation for students as well as the role of the head of the TPQ and the teachers who also make an extraordinary contribution in the context of improving students' Al-Quran reading skills with qualities that achieve reading fluency with precise tajweed, makharij-ul-hurouf of the verses in the Quran..
2. The Yanbu'a method has been satisfactorily implemented. In practice, students are truly educated to be consistent in their ability to read the verses of the Quran correctly and must be able to understand properly and recite tajweed and be fluent. Students must also be able to write down at least 10% of what they memorize properly and correctly. If we examine the Yanbu'a method and if it is developed with more supportive suggestions and infrastructure, then this method can become a national method with standardization used in learning the Quran to reach a level of fluency.

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2022 Vol. 3, No. 3, pp. 131–136
ISSN(e): 2715-985x
DOI : http://dx.doi.org/10.30596%2Fijems.v3i3.12105
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