# Profile Of Teacher on Islamic Education

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# Profile Of Ideal Teachers Of Islamic Education
# (Study Of Ar Fachruddin Figure)

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***Abstract:*** *Profile Teacher Ideal Education Islam is hope for all , used as a guide for teachers Education Islam. At present many teachers are only able to teach , but they have not become role models for their students . Through this research, it will be investigated, how should have been the Ideal Teacher Profile of Islamic Education through the study of AR Fa chruddin's figures. With the goal to be known characters what course which is owned by AR Fachruddin as a teacher worthy of made profiles of teachers Ideal. Type Research This is a study of qualitative , library Reseacrh . By using primary and secondary references. Sources that primer is books that was written by AR Fachruddin or who writes about him and there is its relationship with the title of researcher . From discussion found that AR Fachruddin has profile of ideal as teacher Islamic education. He not only taught but as good figure to others. This is worthy of being used as an example for Islamic education teachers .*
***Keywords:*** *Profile, Teacher, Islamic Education.*

## *A. Introduction*

Islamic education teaches students not only knowledge, but imparts morals to all students. Be different from Western education which is oriented towards knowledge transfer. Because the importance of Islamic education has been instilled since childhood, there will be a need for teachers who can be role models for children. This has become one of the obstacles of Islamic education now, not all teachers are able to model good things to their students so that Islamic education loses its true identity and value. Many teachers only carry out the obligation as a teacher. Providing science s e had it not cause a good impression as a teacher worthy idol. Often found in the world of education, the teacher becomes one of the open problems and vice versa is one of the problem solvers.

For the position of teachers is very important in Islamic education, because the profile a teacher influences educational success Islamic. Thus nature of Islamic education curricula role of a teacher is very meaningful to determine the direction of interest pen upbringing as expected. Because large strategic role of teachers, it is necessary to measure clear , what things should be owned by a teacher, especially a personality that directly provide good benefits, not only for themselves but also help schools to easily embed value Islam to students. In this regard the researcher writes the title of the study of the ideal teacher profile in Islamic education.

## *B. Literature Review*

There are several studies that discuss AR Fachruddin (for the next AR Fachruddin abbreviated as AR), including those written by Muhammad Iqbal Malueka with the title: "Thought KH. AR Facrhruddin in the Development of Muhammadiyah in Indonesia (1968-

1990). The purpose he raised was to find out the History of one of the Center Leaders of Muhammadiyah who had served from 1968-1990, namely AR Fahcruddin. During his tenure, whatever thoughts were conveyed by AR and had an influence on the development of Muhammadiyah (Malueka, 2018) .The method used in this research is the historical method , a method used to study the extent of the historical track record and relics of the past by critically analyzing each data obtained. The stages of the method consist of four stages namely, heuristic (gathering of sources), verification (source criticism), interpretation (interpretation) and historiography. (Malueka, 2018) The above study produced several other results:

a. During his tenure, AR has been able to integrate charismatic leadership styles (individual figures) into the bureaucratic-rationalist Muhammadiyah leadership system.
b. AR gave thought influence in the development of Muhammadiyah, among others: In the field of ideology, Muhammadiyah accommodated the government's desire to make Pancasila a single principle of Muhammadiyah.
c. Muhammadiyah's thinking in the field of education is the most modern in the law which in the next time is transformed into a national education system.

## *C. Research method*

Research with the title "Profile Of Ideal Teacher Of Islamic Education (Study Of AR Fahchruddin Figure) ," is a type of literature research or *library research* . This library research aims to be able to analyze the contents of the book (Suharsimi Arikunto, 2010) , especially books related to this research, whose character is AR" . The data taken is more than the reference literature, which is textual, so this study is also called the type of research (library research). This type of research is also called qualitative research. The data source used is composed of two of two sources, namely Primary data and secondary data. For polymer data is the main data which is the main reference in conducting research. In this study, the primary data are the works of AR, which tells AR. which has a strong relationship with the title of the author Secondary Data is supporting data that can provide information and accuracy in making conclusions by researchers.

## *D. Result*

### *a. Biograpy of AR Facruddin*

AR Fachruddin's full name is Abdul Rozak Fachruddin but his popularity with the name of *Mr. AR* listed behind his name is his father - a Kyai from Bleberan Brosot Galur, Kulon Progo. He is a Village Chief Naib (prince) of the Pakualaman Palace. That is why he is called Kyai Imampuro(Fachruddin, n.d.)

AR was born in the village of Clangap Purwanggan, Pakualaman Yogyakarta on February 14, 1916, (Suratmin, 2000) to the couple Kyai Fachruddin and Nyai Maimunah .(Sukriyanto, AR, 1995) A daughter from KH. Idris who lives in the south of the Pakualaman mosque. Siti Maemunah has been a widow several times. Then he was reunited and arranged marriage with KH Fakhrudin who happened to have a good relationship with his father. AR is known as a scholar who is sufficient in his mastery of knowledge in various branches of religious knowledge, is a great muballig who is very large and humble and a figure that is accepted by many parties. (Yunus Anis, nd) From the family's background, the blood of the ulema flowed from the father and from his mother's grandfather. So it is not surprising later in his childhood when he grew up his family really pay attention to AR education As a figure, AR sacrificed much of his time for the people. This is the same as what other Islamic education leaders do, one of them is the figure of Islamic education in Thailand, Haji Sulong, he devoted a lot to developing Islamic education.(Abu Bakar Karsae, 2018)

### *b. The character of AR Fachruddin*

AR displays the figure in a cool, not rude and like to blame. Attitudes such as giving effect

to people about looking and himself. The public's admiration for him is not because of his position, but more than his personality, therein lies the advantage, some of his characters include:

***1. Religius***

Religious is an attitude and behavior that is obedient / obedient in carrying out the teachings of the religion it embraces. Be tolerant of the implementation of worship of other religions, and always establish harmony between the followers of other religions. The figure of AR is the mystical icon of Muhammadiyah. The reflection of daily life is far from luxurious living and it feels like it continues until he becomes a PP Muhammadiyah. As a leader there is a moral obligation to behave should be an example like the others, especially Muhmmadiyah members. The intensity of worship in a special or general meaning can be seen from his daily routine. Some excerpts from his speech at the Muhammadiyah extended family clearly show how important it is to shape oneself better. Relationship to God is always maintained. Religious is one of the important points that must be owned by the teacher. By remaining based on the Qur'an and Sunnah, and modernization starts from a good level of understanding from the main reference sources(Zailani, 2018).

***b. Honest***

Honesty is a major trait in a person, especially an educator. Honesty is part of the nature of the prophets. They memb a wa mission to manusi a message of God. One very important message is that humans have an attitude of saying what it is. Honest is a matter that is easy to say but difficult to apply. It takes awareness and a strong inner commitment to be honest in every moment. It needs struggle and closeness with God. At present, this nation is facing a very dangerous moral problem. Educated people of this nation have failed to show the main behavior. (Suara Muhammadiyah, 2019) This is the task and problematic of the world of education. Honesty is one of the main cases instilled by educators to their students in a continuous and real way, and if there is a gap between the results and theory, then something is wrong in the process. The main role of the teacher is very dominant to set a good example. It is they who have a good opportunity to interact with students to show their moral quality to them. Honest nature is the crown of humanity, its dignity and marathon one of which is determined by these noble qualities. In the context of this study, these properties are owned by AR. One of the characteristics of AR is that he holds fast to the basic human principle, which is honesty. For him honesty is an important part of his daily life. According to Amien Rais, AR is indeed synonymous with simplicity, honesty and sincerity.(Republika, 1995) The nature of honesty is owned by every educator, because from honesty many problems can be solved later.

***b. Creative***

AR always thinks to make it easy and not complicate. Not in the intention to underestimate all things in a negative connotation so as to cause understanding is not good. Many moments and a variety of activities he always does brilliant ideas in solving existing problems. At one event, when he gave a speech at the Muhammadiyah family and laying the first stone at Muhammadiyah Elementary School, he directed several ideas to find donations for the elementary school development. In his presentation, he said: "In the matter of trying to finance to build this elementary school, I ordered the committee so that donations were not only sought from the government. But especially from among themselves, from parents / guardians of students, former students and Muhammadiyah residents in the Danurejan Branch in particular. (Ghafiruddin, 2015)

***c. Responsible***

One noble character is having a sense of responsibility towards the mandate that is carried. Bringing responsibility into one's person takes time and has never been safe how important the attitude of responsibility is. Islamic education not only forms humans who are only capable of cognition but also has one of the qualities of a noble human being. As a figure, AR has this attitude, because it is one of these factors that AR is believed to be the head of PP Muhammadiyah. During he served in Muhammadiyah, he was able to bring Muhammadiyah survive in the new order. At all know that the president asked all organizations , not least Muhammadiyah must obey the rules of the government, including me obeying, so Muhamamdiyah must ideology of Pancasila. AR full responsibility of bag aimana he tried to explain to the citizens Muhammadiyah related government regulations. Because there are pros and cons, some refuse da n exist partially agree. According pen ulis, AR position also actually at stake in front of the president, ka rena close friends with Soe h Arto, and a lot of help Muhammadiyah. Of course, indirectly, AR was asked to carry out the mandate to be able to provide understanding to all Muhmmadiyah residents to accept the concept offered. Because this is not just concerning the dignity of AR as an extension of the hand personally from his friend, t etapi more, AR me plans his fate charitable efforts Muhammadiyah. And this organization refuses Pancasila be ideology organization would b erakibat on the future of Muhammadiyah in Indonesia. It could be closed. It is certainly more harm Muhammadiyah. Although authors believe that the proximity of S o e harto with AR gives hope that Muhammadiyah would not reject ha l it. In life while he was in Palembang, at school. AR is responsible for the mandate assigned to for 10 years. He continues his profession as a teacher at P alembang with calm and happiness. He died village and extended family in Yogya. This is proof that AR people are very responsible. AR has displayed and taught others, that to be fully human, other people must be involved. Not only knowledge but also behavior, teachers and students in the learning and teaching process, what is involved is not only scientific discussion but inner interaction.(Zailani, 2017)

## *E. Conclusion*

AR is one of the Ideal educational figures in Indonesia. There are two reasons, namely: first, during his life he has devoted himself to become a teacher in Muhammadiyah schools. AR did it based on dedication in the Muhammadiyah organization and sincerity in carrying out the mandate without any intention to seek attention from others. Second, he has several main characteristics and characters. Honest, creative attitude and responsibility are the characteristics that must be owned by the teacher. Because of these qualities students will become close to the teacher and give respect to each teacher. So that the objectives of Islamic education can be achieved properly. Therefore, to become a good and professional teacher needed not only knowledge but also morals and AR already have these two things. AR is very appropriate to be an example for all Islamic education teachers, thus learning AR's experience in life should be done to be able to know what steps he is taking to be able to become a teacher who is worthy of pedomany in practice in daily life. AR became a figure who was highly praised for his attitude and behavior. He looked at all the same, that is not looking down on anyone. For him to glorify humans is part of the praiseworthy attitude and must be maintained.

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